**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): March 9 , 2020 Grade Level (s): 11th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will describe changes in the US economy and education in the postwar period.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Research the population distribution of the House of Representatives for the following years and states:
* 1860 Pennsylvania
* 1900 California
* 1940 Texas
* 1960 Florida
* 2000 New York
* 2014 North Carolina
* What trends do you see? Why do you think people are choosing to live here? Use the Power Point and the internet and create a one page reflection explaining these answers.
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 2 | Student Objective: Students will describe changes in the US economy and education in the postwar period.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* The postwar period was a time of growth for organized labor.
* Students should create brochures that either encourage or discourage people to join a union or not join a union.
* Students will share their brochures with the class.
 | WGSG | Power PointComputerTextbook | Formative- brochuresSummative- Student Self - Assessment- |
| 3 | Student Objective: Students will explain why consumer spending increased  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students should take the part of an educator giving a speech on the growing influence television is having on children in the 1950s.
* Students should write a speech either praising television’s influence and potential for good or denouncing the new medium for its negative impact.
* Students will then share their speeches with the class.
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| 4 | Students will discuss changes in family life and the more forms of mass culture that came about in the 1950s.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* <https://www.youtube.com/watch?v=yVoWwWscdm8>
* (1st Appearance: Elvis Presley Ed Sullivan Show)
* <https://www.youtube.com/watch?v=MMmljYkdr-w>
* (Later Appearance)
* After listening and watching Elvis, write a page reflection on how music evolved throughout the years. Think about some of these questions in your reflection:
	+ How did Elvis Presley’s music reflect the 1950s?
	+ Why would Elvis Presley have achieved greater success that African American musicians in the 1950s?
	+ How do reactions to current music resemble the early response to rock-and-roll?
	+ How did music evolve from the 1950s to current day?
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| 5 | Student Objective: Students will summarize the arguments made by critics who rejected the culture of the fifties.  | 3 |  Students will listen to a brief Power point presentation and then work on the following:* Identify a group that questions the norms of American society today.
* Students should write a paragraph that explains how the group shows its discontent and compare that with the actions of the beats and other social groups in the 1950s.
* Be able to share with the class.
 | WgSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
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