**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): March 9 , 2020 Grade Level (s): 11th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will describe changes in the US economy and education in the postwar period. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Research the population distribution of the House of Representatives for the following years and states: * 1860 Pennsylvania * 1900 California * 1940 Texas * 1960 Florida * 2000 New York * 2014 North Carolina * What trends do you see? Why do you think people are choosing to live here? Use the Power Point and the internet and create a one page reflection explaining these answers. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will describe changes in the US economy and education in the postwar period. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * The postwar period was a time of growth for organized labor. * Students should create brochures that either encourage or discourage people to join a union or not join a union. * Students will share their brochures with the class. | WG  SG | Power Point  Computer  Textbook | Formative- brochures  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will explain why consumer spending increased | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should take the part of an educator giving a speech on the growing influence television is having on children in the 1950s. * Students should write a speech either praising television’s influence and potential for good or denouncing the new medium for its negative impact. * Students will then share their speeches with the class. | WG  SG | Power Point  Computer  Textbook | Formative- speeches  Summative-  Student Self - Assessment- |
| 4 | Students will discuss changes in family life and the more forms of mass culture that came about in the 1950s. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * <https://www.youtube.com/watch?v=yVoWwWscdm8> * (1st Appearance: Elvis Presley Ed Sullivan Show) * <https://www.youtube.com/watch?v=MMmljYkdr-w> * (Later Appearance) * After listening and watching Elvis, write a page reflection on how music evolved throughout the years. Think about some of these questions in your reflection:   + How did Elvis Presley’s music reflect the 1950s?   + Why would Elvis Presley have achieved greater success that African American musicians in the 1950s?   + How do reactions to current music resemble the early response to rock-and-roll?   + How did music evolve from the 1950s to current day? | WG  SG | Power Point  Computer  Textbook | Formative: questions  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will summarize the arguments made by critics who rejected the culture of the fifties. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Identify a group that questions the norms of American society today. * Students should write a paragraph that explains how the group shows its discontent and compare that with the actions of the beats and other social groups in the 1950s. * Be able to share with the class. | Wg  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
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